Transcript of SIUECongress

Hi!
12:09am, Fri, Nov 6, 2015 by Table06

Hi!
12:13am, Fri, Nov 6, 2015 by Table14

Unofficially, the first question is a no brainer. Yes. Grow or die.
12:37am, Fri, Nov 6, 2015 by Table11

Hello
12:44am, Fri, Nov 6, 2015 by Table16

Table 14
12:44am, Fri, Nov 6, 2015 by Table14

Yes. We have no choice. Go after Eastern and other weak institutions.
12:45am, Fri, Nov 6, 2015 by Table19

Wazzup
12:45am, Fri, Nov 6, 2015 by Table01

Hey
12:45am, Fri, Nov 6, 2015 by Table20

Test
12:45am, Fri, Nov 6, 2015 by Table15

Test 101
12:46am, Fri, Nov 6, 2015 by Table19

"Testing testing"
12:46am, Fri, Nov 6, 2015 by Table08

Test test check check
12:47am, Fri, Nov 6, 2015 by Table06

Test
12:47am, Fri, Nov 6, 2015 by Table02

Testing, check, check, 1-2-3
12:48am, Fri, Nov 6, 2015 by Table13

How many SG members are typing?
12:48am, Fri, Nov 6, 2015 by Table19

Right here.
12:48am, Fri, Nov 6, 2015 by Table16

Steve please stay also all of SG is typing
12:48am, Fri, Nov 6, 2015 by Table04

Me
12:48am, Fri, Nov 6, 2015 by Table07

We don't have to go after anyone in particular, do we?
12:48am, Fri, Nov 6, 2015 by Table11

Hi SG here
12:48am, Fri, Nov 6, 2015 by Table20

Hi!!
12:48am, Fri, Nov 6, 2015 by Table14

How many women have been assigned as scribe.
12:48am, Fri, Nov 6, 2015 by Table02-a

Forward!!!!
12:48am, Fri, Nov 6, 2015 by Table14

Excuse to get a new app...
12:49am, Fri, Nov 6, 2015 by Table7

Test.
12:50am, Fri, Nov 6, 2015 by Table12

Are Saturday classes cost effective?
12:51am, Fri, Nov 6, 2015 by Table02-a

Student Government!
12:53am, Fri, Nov 6, 2015 by Table17

laugh!
12:56am, Fri, Nov 6, 2015 by Table02-a

Hello World!
12:56am, Fri, Nov 6, 2015 by Table09

Table 18 has joined the party
12:57am, Fri, Nov 6, 2015 by Table18

Hey, what's up, hello?
12:57am, Fri, Nov 6, 2015 by Table19

1738
12:58am, Fri, Nov 6, 2015 by Table11

Nice diversity in enrollment...all white men up on the dais today so far...just saying.
1:02pm, Fri, Nov 6, 2015 by Table11

Hello from the other side- Adele
1:11pm, Fri, Nov 6, 2015 by Table08

Oh Carbondale
1:12pm, Fri, Nov 6, 2015 by Table19

It would be nice to have the enrollment management chart added to sharepoint
1:29pm, Fri, Nov 6, 2015 by Table15

Are the students choosing the CC's as a cheaper route to SIUe admission?
1:36pm, Fri, Nov 6, 2015 by Table14

Not all enrollment is made the same. Online barriers to entry are low...grow where we can. It's not easy obviously.
1:41pm, Fri, Nov 6, 2015 by Table11

1 revenue
1:42pm, Fri, Nov 6, 2015 by Table15

2 reputation 3 political 4 service to community 5 impact on fee units
1:43pm, Fri, Nov 6, 2015 by Table15

Reasons to grow
1:46pm, Fri, Nov 6, 2015 by Table01

1. RE
1:46pm, Fri, Nov 6, 2015 by Table02

More students=larger potential for revenue
1:47pm, Fri, Nov 6, 2015 by Table05

1. Reputation
1:47pm, Fri, Nov 6, 2015 by Table02

why not grow? We don't have the resources to accommodate enrollment growth
1:47pm, Fri, Nov 6, 2015 by Table13

This table has more than 3 reasons to grow
1:47pm, Fri, Nov 6, 2015 by Table06

Yes – tuitiom
1:47pm, Fri, Nov 6, 2015 by Table18

yes – tuition $, because students want to come
1:48pm, Fri, Nov 6, 2015 by Table18

To grow:
1:48pm, Fri, Nov 6, 2015 by Table12

1. Smart growth with increasing in tuition paying students leading to increase in revenue
1:48pm, Fri, Nov 6, 2015 by Table01

Increase campus life and college experience
1:48pm, Fri, Nov 6, 2015 by Table05

Pros: growth is important because we are young, financially need tuition revenue, prestige of larger and variety of programs due to growth
1:48pm, Fri, Nov 6, 2015 by Table03

1.continued upward momentum:builds confidence in and within the university
1:48pm, Fri, Nov 6, 2015 by Table06

Negatives: should we offer remedial education?
1:48pm, Fri, Nov 6, 2015 by Table07

Why not grow? Lowering admissions expectations to incr enrollment may lead to a decline in grad rates, etc
1:48pm, Fri, Nov 6, 2015 by Table13

Should increase bc revenue, public perception and ability to tap other markets
1:48pm, Fri, Nov 6, 2015 by Table04

no– can't take care of students with less resources, space and services will be limited
1:48pm, Fri, Nov 6, 2015 by Table18

2. Maximize tuition utilization
1:48pm, Fri, Nov 6, 2015 by Table01

For growing: 1. Looks attractive #doingitright 2. Growth is good PR. 3. Doesn't look like we are doing something wrong
1:49pm, Fri, Nov 6, 2015 by Table20

diverse campus
1:49pm, Fri, Nov 6, 2015 by Table01

2. Growth in enrollment leads to potential growth in donor funding and student revenue
1:49pm, Fri, Nov 6, 2015 by Table06

It's important to grow but grow strategically until we have the all resources

1:49pm, Fri, Nov 6, 2015 by Table19

not to grow: space, teaching assistance for large classrooms, lose personal attention, not the capacity in all programs
1:49pm, Fri, Nov 6, 2015 by Table12

no- lack of resources
1:49pm, Fri, Nov 6, 2015 by Table01

Negatives: state appropriations and ability to increase tuition may affect enrollment growth
1:49pm, Fri, Nov 6, 2015 by Table07

Increasing awareness, diversity in students and programs offered and the impact on student's futures
1:49pm, Fri, Nov 6, 2015 by Table04

maintain higher quality
1:49pm, Fri, Nov 6, 2015 by Table01

3. SIUE has unique offerings in growing markets
1:49pm, Fri, Nov 6, 2015 by Table06

Cons: reduced quality for resources, smaller retention w/o resources, different experience with larger class sizes (lose SIUE feel)
1:49pm, Fri, Nov 6, 2015 by Table03

We should grow because we have the physical space, we have not taped
1:50pm, Fri, Nov 6, 2015 by Table16

Why not grow? On-going decline in 18 year olds, long range means a supply/demand imbalance.
1:50pm, Fri, Nov 6, 2015 by Table13

Meeting needs of our students in our community
1:50pm, Fri, Nov 6, 2015 by Table14

For growing cont: tuition brings in more money, potential for new programs
1:50pm, Fri, Nov 6, 2015 by Table20

To grow: better/more efficient use of classroom space, more tuition money, more diversity, grow retention, grow graduation rates
1:50pm, Fri, Nov 6, 2015 by Table12

The hardest thing about growth is the when the numbers go up do we have the capacity and resources?
1:50pm, Fri, Nov 6, 2015 by Table19

Grow: more revenue, need for education in certain fields, standing still we would fall behind, leverage assets to take risks & stand out
1:50pm, Fri, Nov 6, 2015 by Table08

Not to grow: students are comfortable with SIUE's current class sizes
1:50pm, Fri, Nov 6, 2015 by Table05

Not tapped into the non-taditional market
1:50pm, Fri, Nov 6, 2015 by Table16

Why grow? Increase revenue.
1:50pm, Fri, Nov 6, 2015 by Table13

4. Will demonstrate our "efficiency and effectiveness" and offer a solid response to performance based funding initiatives.
1:50pm, Fri, Nov 6, 2015 by Table06

Should not bc impact on quality of edu, academic priority
1:50pm, Fri, Nov 6, 2015 by Table04

Against growth: 1. Physical plant, strain of resources. 2. Class size growth could mean less quality of the class.
1:51pm, Fri, Nov 6, 2015 by Table20

Priorities over enrollment, meaningful growth/ growth with focus, strategy!
1:51pm, Fri, Nov 6, 2015 by Table04

We need to think strategically about growth are we growing just for revenue or for the impact and experience for students?
1:51pm, Fri, Nov 6, 2015 by Table19

Limited space and infrastructure
1:52pm, Fri, Nov 6, 2015 by Table05

Why not: 1. Resources 2. Diminishing Quality
1:52pm, Fri, Nov 6, 2015 by Table15

Tuition income is essential for the university, this will also help the university stay competitive, and look successful to outsiders.
1:52pm, Fri, Nov 6, 2015 by Table17

Why grow? Increased revenue can facilitate expansion.
1:52pm, Fri, Nov 6, 2015 by Table13

If enrollment grows, support services must grow with it
1:52pm, Fri, Nov 6, 2015 by Table07

Pros increased enrollment means increase in tuition, able to stay competitive without other universities, and increase awareness of SIUe
1:52pm, Fri, Nov 6, 2015 by Table10

Why not?
1:52pm, Fri, Nov 6, 2015 by Table17

Not grow: can we afford costs that go w/more students, decrease in quality of student experience, cost of attraction (financial aid)
1:52pm, Fri, Nov 6, 2015 by Table08

Decreases in enrollment will affect the areas that rely on fees to run operations
1:53pm, Fri, Nov 6, 2015 by Table07

Against: IT limitation if we shift to more online. Teachers have to learn how to teach differently. Accreditation issues.....
1:53pm, Fri, Nov 6, 2015 by Table20

Against growth, strain of resources and over physical capacity
1:53pm, Fri, Nov 6, 2015 by Table04

Always room for improvement and growth but strategically and effectively
1:53pm, Fri, Nov 6, 2015 by Table19

When enrollment goes up, fees go down
1:53pm, Fri, Nov 6, 2015 by Table18

...quality could go down with larger classes
1:53pm, Fri, Nov 6, 2015 by Table20

Implications? To decrease means a constriction of services.
1:53pm, Fri, Nov 6, 2015 by Table13

1. Quality of education 2. Physical accommodations 3. Faculty overall and the negative impact
1:53pm, Fri, Nov 6, 2015 by Table17

We have an economic impact on the region and beyond
1:54pm, Fri, Nov 6, 2015 by Table04

If growing we need better use of current facilities
1:54pm, Fri, Nov 6, 2015 by Table18

Accreditation we could possibly lose
1:54pm, Fri, Nov 6, 2015 by Table19

Implications of decreasing enrollment – loss of accreditation in some disciplines.
1:55pm, Fri, Nov 6, 2015 by Table13

Results of decreasing enrollment: 1. Perception for the income reduction 2. Lack of trust from current and incoming students
1:55pm, Fri, Nov 6, 2015 by Table17

Branding
1:56pm, Fri, Nov 6, 2015 by Table04

It would jeopardize our ability to service the debt for residence halls.
1:56pm, Fri, Nov 6, 2015 by Table10

If we increase enrollment through corporate partnerships, we may be able to sustain that model.
1:56pm, Fri, Nov 6, 2015 by Table13

If we increase, need growth in marketing. Radio commercials, billboards, etc.
1:56pm, Fri, Nov 6, 2015 by Table20

Negative: lack of infrastructure in housing, parking, other facilities
1:57pm, Fri, Nov 6, 2015 by Table06

Negative: Effect on quality of education in the classroom
1:57pm, Fri, Nov 6, 2015 by Table06

If we grow too big, we may not be able to meet students needs
1:57pm, Fri, Nov 6, 2015 by Table18

Growing student enrollment grows our alumni base which feeds the University in the long run.
1:57pm, Fri, Nov 6, 2015 by Table09

Implication of growth – we must grow in strategic areas that are cost effective, otherwise the enrollment growth doesn't yield new $.
1:58pm, Fri, Nov 6, 2015 by Table13

Results of increasing: 1. Student trust 2. Chances Alumni support 3. Ability to recruit quality students and faculty.
1:58pm, Fri, Nov 6, 2015 by Table17

If we grow enrollment, we will need additional support staff
1:58pm, Fri, Nov 6, 2015 by Table07

Better space utilization is critical if we are growing student enrollment.
1:58pm, Fri, Nov 6, 2015 by Table09

Decrease: access diminished
1:58pm, Fri, Nov 6, 2015 by Table12

decrease: loss of programs, resulting to loss of faculty lines both voluntarily and involuntarily
1:59pm, Fri, Nov 6, 2015 by Table01

Positive implication of growth signals confidence to the public.

1:59pm, Fri, Nov 6, 2015 by Table13

Growing student enrollment could lead us to a watered down product that is not focused on our core mission.
1:59pm, Fri, Nov 6, 2015 by Table09

Maintain: aloof us to rethink allocation of resources and more control of strategic thinking
2:00pm, Fri, Nov 6, 2015 by Table01

Decrease: students will start going somewhere else and we will just start to spiral down
2:00pm, Fri, Nov 6, 2015 by Table20

Implications Increase: Needs more staff and resources. Decrease: loss of political clout and fee units. Maintain: minimal impact on budget
2:00pm, Fri, Nov 6, 2015 by Table15

Targeted growth to certain student populations (i.e: Muslim students, Hispanic students, etc.)
2:00pm, Fri, Nov 6, 2015 by Table07

Grow: need more faculty, 2 tier for professors, all professors teach 3/3 load across all units, need to realign resources to academic affair
2:00pm, Fri, Nov 6, 2015 by Table12

Slow growth would be good
2:00pm, Fri, Nov 6, 2015 by Table20

Growing enrollment comes with growing alumni relations and campus pride
2:00pm, Fri, Nov 6, 2015 by Table04

If we maintain enrollment then we have time for thoughts on where and how to break into markets that aren't being utilized
2:01pm, Fri, Nov 6, 2015 by Table19

Pro–if growth were to increase, total revenue would increase. Con–every students needs would need to be accounted for.
2:02pm, Fri, Nov 6, 2015 by Table16

Decrease: We become a mediocre, cash starved institution.
2:02pm, Fri, Nov 6, 2015 by Table19

PR: don't consider a university that is not growing. Sign of growth and excitement.
2:02pm, Fri, Nov 6, 2015 by Table02

If we decrease, we may lose programs.
2:03pm, Fri, Nov 6, 2015 by Table19

Increase: given present resources, going will lead to unreasonable stretch of existing staff and faculty and cost of mktg to obtain will inc
2:03pm, Fri, Nov 6, 2015 by Table01

Specifically, the housing would have to increase to support the amount of living space on campus.
2:03pm, Fri, Nov 6, 2015 by Table16

that is if you consider the international and long distance students.
2:04pm, Fri, Nov 6, 2015 by Table16

Know the jobs/careers market and lean in that direction – to some degree.
2:05pm, Fri, Nov 6, 2015 by Table13

Since there are less high school grads, more grad students should be a focus. Should we look at returning to an upper division university?
2:05pm, Fri, Nov 6, 2015 by Table15

need to remember to not grow by bringing students to campus who cannot succeed
2:06pm, Fri, Nov 6, 2015 by Table14

If your goal is to increase revenue you have to focus on undergrad.
2:07pm, Fri, Nov 6, 2015 by Table10

Serve the market needs of the region, but balance that with global market trends (new, emerging jobs)
2:07pm, Fri, Nov 6, 2015 by Table13

cannot grow by sacrificing quality of our programs
2:07pm, Fri, Nov 6, 2015 by Table14

Use algorithms to mine employment data
2:07pm, Fri, Nov 6, 2015 by Table04

Increase accelerated off-semester courses (winter-meter, may-mester)
2:07pm, Fri, Nov 6, 2015 by Table18

Be honest with students about outcomes.
2:08pm, Fri, Nov 6, 2015 by Table04

Collaborative programs, programs not grounded to campus, grow programs of future job markets
2:08pm, Fri, Nov 6, 2015 by Table04

If we grow we need to look at programs that can be utilized differently a good ex. The School of Pharmacy optional MBA program
2:08pm, Fri, Nov 6, 2015 by Table19

Target non-traditional, international, and online students. Focus on the geography of students we are recruiting.
2:08pm, Fri, Nov 6, 2015 by Table17

need to continue to develop more seemless integration with the community colleges
2:08pm, Fri, Nov 6, 2015 by Table14

More non-traditional students
2:08pm, Fri, Nov 6, 2015 by Table18

We can grow in directions that are cost effective AND serve student needs (on-line, experiential, etc)
2:08pm, Fri, Nov 6, 2015 by Table13

Focus on the "funnel" programs from community college to SIUE
2:09pm, Fri, Nov 6, 2015 by Table17

More enrollment in undergrad would mean more students for grad students to teach
2:09pm, Fri, Nov 6, 2015 by Table20

Focus always seems to be on attracting freshmen, increase marketing to non-traditional students
2:09pm, Fri, Nov 6, 2015 by Table18

Grab more firmly onto the market of the non-traditional student and accommodate with flex schedules.
2:10pm, Fri, Nov 6, 2015 by Table13

What kind of students are we recruiting?
2:10pm, Fri, Nov 6, 2015 by Table19

how to get our faculty in front of students we wish to recruit is vital for growth
2:10pm, Fri, Nov 6, 2015 by Table14

For growth how are we helping students come prepared to graduate from SIUE?

2:11pm, Fri, Nov 6, 2015 by Table19

Our strength has always been quality affordable undergraduate education. Focus should be on non-traditional students – especially unfinished
2:11pm, Fri, Nov 6, 2015 by Table09

Credit to non-traditional students for legit life experiences?
2:11pm, Fri, Nov 6, 2015 by Table13

Focus on admitting students who have shown a high success rate in retention
2:11pm, Fri, Nov 6, 2015 by Table05

Return SIUE presence to St. Clair country and other satellite regions.
2:11pm, Fri, Nov 6, 2015 by Table17

Agreed table 5
2:11pm, Fri, Nov 6, 2015 by Table19

continue to emphasize retention to grow our student enrollment
2:11pm, Fri, Nov 6, 2015 by Table14

Closest Hispanic serving institute is Chicago. Grow our infrastructure and we could support this underserved population of students
2:12pm, Fri, Nov 6, 2015 by Table07

Should sustain grad school instead of increasing because of budget cuts, have to let go of assistant ships and they go somewhere else
2:12pm, Fri, Nov 6, 2015 by Table20

Finding niche of students that we can accommodate to
2:12pm, Fri, Nov 6, 2015 by Table05

Agree with table 14 on the retention growth
2:12pm, Fri, Nov 6, 2015 by Table15

Grad students with tuitions waivers don't help
2:12pm, Fri, Nov 6, 2015 by Table02

continue international recruitment – increase culture and better retention
2:12pm, Fri, Nov 6, 2015 by Table14

Undergraduate and graduate international students win a mandatory instate tuition fees even with GAs
2:12pm, Fri, Nov 6, 2015 by Table01

Focus on students who pay higher differential rates (out of state, international, etc.)?
2:13pm, Fri, Nov 6, 2015 by Table13

Online education may be most appropriate for our graduate degree programs.
2:13pm, Fri, Nov 6, 2015 by Table09

Non traditional students....
2:13pm, Fri, Nov 6, 2015 by Table01

Grow corporate partnership w/ frequent eval.of collaborations
2:13pm, Fri, Nov 6, 2015 by Table06

Grow relationship with community colleges to increase 2+2 students
2:13pm, Fri, Nov 6, 2015 by Table05

Create very tight 2+2 partnerships with community college
2:13pm, Fri, Nov 6, 2015 by Table02

We need to explore the idea of how we recruiting students and their success rate

2:13pm, Fri, Nov 6, 2015 by Table19

Undergrad should be the "lions share" of our growth!
2:14pm, Fri, Nov 6, 2015 by Table06

If we grow: more online, international students; more summer and winter classes
2:14pm, Fri, Nov 6, 2015 by Table12

Expand partnerships with more CColleges
2:14pm, Fri, Nov 6, 2015 by Table13

if we grow 2+2 it needs to be strategic and with the right partners – easy to fail with wrong CC
2:14pm, Fri, Nov 6, 2015 by Table14

Grow international student support, a
2:15pm, Fri, Nov 6, 2015 by Table06

TAble 14 – we need to monitor this closely
2:15pm, Fri, Nov 6, 2015 by Table02

Increase emphasis on differential tuition.
2:15pm, Fri, Nov 6, 2015 by Table06

Edit – expand more partnerships with the right CColleges.
2:15pm, Fri, Nov 6, 2015 by Table13

Change is inevitable just like growth so in order to be successful we need to strategically develop a plan on the students we are admitting
2:16pm, Fri, Nov 6, 2015 by Table19

Go for the seamless transition for transfers
2:16pm, Fri, Nov 6, 2015 by Table20

Non traditional programs, corporate / executive programs
2:16pm, Fri, Nov 6, 2015 by Table01

Satellite campus in STL
2:17pm, Fri, Nov 6, 2015 by Table01

We (might) need an interdisciplinary major that doesn't look like an indecisive interdisciplinary major. Can we brand an entrepreneurial IS
2:17pm, Fri, Nov 6, 2015 by Table11

2/2 Major that credited participating programs?
2:18pm, Fri, Nov 6, 2015 by Table11

... Like Scott AFB
2:18pm, Fri, Nov 6, 2015 by Table13

We need a marketable vision statement that will guide the type of students consistent with that mission
2:18pm, Fri, Nov 6, 2015 by Table02

High school alumni recruiting and social media
2:19pm, Fri, Nov 6, 2015 by Table04

The campus climate would have to change to accommodate different types of students.
2:19pm, Fri, Nov 6, 2015 by Table16

Work with undergraduates that have majors with complimentary graduate programs
2:19pm, Fri, Nov 6, 2015 by Table08

Religious ideals would have to be considered before classes could be formed.
2:20pm, Fri, Nov 6, 2015 by Table16

Certain classes would have to be made to accommodate people of different religions.
2:20pm, Fri, Nov 6, 2015 by Table16

Need to start building off
2:22pm, Fri, Nov 6, 2015 by Table08

Need to start building culture of alumni connections
2:23pm, Fri, Nov 6, 2015 by Table08

Tune in to the changing attributes of this generation of incoming students (offer "gap-year"relationships.
2:24pm, Fri, Nov 6, 2015 by Table13

Develop more advisory committees with corporations in the St Louis & Metro East area
2:25pm, Fri, Nov 6, 2015 by Table08

Will now be forced to cut programs that are lowering numbers & had we done it 5 yrs ago that $ could've been allocated for expansion &growth
2:27pm, Fri, Nov 6, 2015 by Table08

Where is the coffee?
2:38pm, Fri, Nov 6, 2015 by Table02

Table 15 is just a bunch of troublemakers
2:40pm, Fri, Nov 6, 2015 by Table02

Agreed table 2
2:40pm, Fri, Nov 6, 2015 by Table16

Guess who's back back again congress is back tell a friend
2:41pm, Fri, Nov 6, 2015 by Table04

Acquire succeeding programs at other struggling institutions
2:43pm, Fri, Nov 6, 2015 by Table14

Table 14 - interesting
2:43pm, Fri, Nov 6, 2015 by Table02

Guess who's back; Guess who's back; Guess who's back; Guess who's back.
3:01pm, Fri, Nov 6, 2015 by Table11

Who?
3:03pm, Fri, Nov 6, 2015 by Table02

Regarding Carnegie Classification, too much change in enrollment or what we offer, changes our classification - possibly irreparable.
3:20pm, Fri, Nov 6, 2015 by Table13

My grandpa once said that in times of famine, even sacred cows are open game.
3:21pm, Fri, Nov 6, 2015 by Table13

What degrees does the job market desire?
3:23pm, Fri, Nov 6, 2015 by Table13

Start with the centralization of the mission
3:23pm, Fri, Nov 6, 2015 by Table19

Need to look at the specific success rate of students in specific programs.
3:24pm, Fri, Nov 6, 2015 by Table16

How many other places teach the same thing. Gen eds must be taught.
3:24pm, Fri, Nov 6, 2015 by Table07

Interest vs. demand

3:24pm, Fri, Nov 6, 2015 by Table18

We have to consider relative quality and competitive quality.
3:24pm, Fri, Nov 6, 2015 by Table13

Number of applications, demand
3:24pm, Fri, Nov 6, 2015 by Table20

Dependence on/support from different departments, student satisfaction
3:26pm, Fri, Nov 6, 2015 by Table20

Larger amount of general Ed classes, less specifics
3:26pm, Fri, Nov 6, 2015 by Table16

What drives highest revenue, enrollment, hired grads, satisfied alum and meets public/regional need
3:27pm, Fri, Nov 6, 2015 by Table04

Criteria: #of credit hours generated. Qualitative what part do the courses offered by the academic program supports other academic programs.
3:27pm, Fri, Nov 6, 2015 by Table17

comparisons of successes and failures at our peer institutions
3:27pm, Fri, Nov 6, 2015 by Table14

evaluate state institutions that have successful programs that are responsive to community
3:28pm, Fri, Nov 6, 2015 by Table14

Dependencies on for o programs
3:28pm, Fri, Nov 6, 2015 by Table20

Additional considerations – revenue, enrollment, program cost, program overlap, growth potential, employability of graduates, grad rates,
3:28pm, Fri, Nov 6, 2015 by Table13

are we up to date on the needs of our students and programs and community
3:28pm, Fri, Nov 6, 2015 by Table14

Administrative prioritization needs to happen after we know what academic programs need supported and how.
3:28pm, Fri, Nov 6, 2015 by Table09

Prediction of program growth (Qualitative). Still need the insight to consider (Quantitative)
3:28pm, Fri, Nov 6, 2015 by Table15

Graduation success rates of each programs.
3:28pm, Fri, Nov 6, 2015 by Table05

Degree or career satisfaction
3:28pm, Fri, Nov 6, 2015 by Table20

... Retention rates ...
3:29pm, Fri, Nov 6, 2015 by Table13

Retention rates
3:29pm, Fri, Nov 6, 2015 by Table20

... Program substitutions ...
3:29pm, Fri, Nov 6, 2015 by Table13

Programs that yield scholarly activity
3:30pm, Fri, Nov 6, 2015 by Table18

Job placement data should drive program prioritization. It's our responsibility to the students.

3:30pm, Fri, Nov 6, 2015 by Table09

Avoid transfer penalties
3:30pm, Fri, Nov 6, 2015 by Table20

1. Accreditation 2. Job placement/marketable skills "\
3:30pm, Fri, Nov 6, 2015 by Table06

Revenue generation vs external need vs expenses
3:30pm, Fri, Nov 6, 2015 by –

programs that prepare students for quality grad programs
3:31pm, Fri, Nov 6, 2015 by Table18

Transferability of credits ...
3:31pm, Fri, Nov 6, 2015 by Table13

Information about why students leave programs or the university
3:31pm, Fri, Nov 6, 2015 by Table20

Fallback programs
3:31pm, Fri, Nov 6, 2015 by Table20

Certain programs serve as a marketing tool and attract quality students to SIUE. Let these programs live!
3:31pm, Fri, Nov 6, 2015 by Table05

We should discuss university prioritization, not just academic prioritization
3:32pm, Fri, Nov 6, 2015 by Table07

Task force must be a majority of faculty and manageable in size.
3:32pm, Fri, Nov 6, 2015 by Table13

investment return 3.enrollment, completion rate, partnerships that require continued education, labor projections, predict future demand
3:32pm, Fri, Nov 6, 2015 by Table06

Community feedback
3:32pm, Fri, Nov 6, 2015 by Table20

Reputation
3:32pm, Fri, Nov 6, 2015 by Table18

Public service and outreach
3:34pm, Fri, Nov 6, 2015 by Table20

Costs of programs per student. Regional needs. Graduation rates. Programs that draw students to SIUE.
3:35pm, Fri, Nov 6, 2015 by Table05

Marketability of graduates and credentialed students for Potential employment.
3:35pm, Fri, Nov 6, 2015 by Table17

Task force must be populated by objective, well informed folks who can make (and live with) difficult decisions.
3:36pm, Fri, Nov 6, 2015 by Table13

Committee diversity, 10–15 people (students, faculty, staff), task forces
3:36pm, Fri, Nov 6, 2015 by Table04

Consistent numbers and numbers on jobs after graduation
3:36pm, Fri, Nov 6, 2015 by Table19

Ground rules: transparency yet confidentially, inclusiveness, no sniping

3:37pm, Fri, Nov 6, 2015 by Table04

2. Representatives from all levels of the University. Admins to students.
3:37pm, Fri, Nov 6, 2015 by Table10

Debate but don't divide
3:38pm, Fri, Nov 6, 2015 by Table04

Program prioritization designed with intention of making cuts leads down a dangerous path. Use instead as means to realign/retool programs
3:38pm, Fri, Nov 6, 2015 by Table11

agree with table 11
3:38pm, Fri, Nov 6, 2015 by Table14

Similar composition as a chancellor search committee. Need representatives from Faculty, Staff, Students.
3:38pm, Fri, Nov 6, 2015 by Table05

1. Credit hour production, grant/research generated, enrollment, cost per student, definition of "comprehensive"
3:38pm, Fri, Nov 6, 2015 by Table12

1. Enrollment data, graduation rate, num of and type of faculty in he program, student credit hr production for major, minor and for general
3:39pm, Fri, Nov 6, 2015 by Table01

Involve outsiders. Arbitrators, mediators
3:39pm, Fri, Nov 6, 2015 by Table20

Areas of interest and high consistent demand with general education classes to support these programs
3:40pm, Fri, Nov 6, 2015 by Table19

composition of task force is critical – must be inclusive, but strategic
3:40pm, Fri, Nov 6, 2015 by Table14

1. Demand for current and potential jobs, student experiences, alum feedback – recent and later, corporate partner feedback
3:40pm, Fri, Nov 6, 2015 by Table01

agree with table 1 and 12
3:40pm, Fri, Nov 6, 2015 by Table07

Don't start with any "sacred cows". No grazing here
3:41pm, Fri, Nov 6, 2015 by Table03

Engage the community in this process– very critical
3:41pm, Fri, Nov 6, 2015 by Table14

Table 3 is savage
3:41pm, Fri, Nov 6, 2015 by Table11

1. Credit hour costs, program costs
3:42pm, Fri, Nov 6, 2015 by Table08

Must have people that can get the necessary data
3:42pm, Fri, Nov 6, 2015 by Table18

Balance our task force observations by including an external agent with experience in program prioritization.
3:42pm, Fri, Nov 6, 2015 by Table13

with table 18 on this - AND need partners who can help interpret the data
3:42pm, Fri, Nov 6, 2015 by Table14

process must be sustainable
3:42pm, Fri, Nov 6, 2015 by Table18

Enrollment regarding student interest, present and future, employability, retention, meeting university mission, meeting community needs
3:43pm, Fri, Nov 6, 2015 by Table03

reduce bias from the committee
3:43pm, Fri, Nov 6, 2015 by Table18

Academic trade-offs in instruction with increasing class size- at what point are student outcomes affected by this
3:43pm, Fri, Nov 6, 2015 by Table08

must remember in all of this that "skil set" for students is crucial for later employment
3:43pm, Fri, Nov 6, 2015 by Table14

Taskforce is important for this topic along with having a strategic vision and plan years out so we can change and innovative
3:43pm, Fri, Nov 6, 2015 by Table19

#3Faculty led & focus that SIUE is not broken, lessen the talk on cutting programs & how to supply additional resources to thriving programs
3:44pm, Fri, Nov 6, 2015 by Table17

Alumni satisfaction, employer needs, interest and satisfaction of programs, cost (SCH production), revenue, graduates per faculty
3:44pm, Fri, Nov 6, 2015 by Table03

Establish criteria before deciding what data is relevant.
3:44pm, Fri, Nov 6, 2015 by Table10

Must
3:45pm, Fri, Nov 6, 2015 by Table13

We should focus on supporting courses not just majors
3:45pm, Fri, Nov 6, 2015 by Table14

As a task force membe, must be objective and have an eye on the long-range success of the institution and the region it serves.
3:46pm, Fri, Nov 6, 2015 by Table13

Leave your ego at the door especially the pharmacy dean
3:46pm, Fri, Nov 6, 2015 by Table04

Do not have strong leverage of data to support the administrative staff (keeping track of graduation rates from certain programs, etc)
3:46pm, Fri, Nov 6, 2015 by Table08

Keep review process in progress focus on improvements and how do we do more with less
3:47pm, Fri, Nov 6, 2015 by Table17

1. Feedback from Senior HR professionals
3:47pm, Fri, Nov 6, 2015 by Table01

Poll our alumni and ask them if they would, if they could, redo the same program?
3:47pm, Fri, Nov 6, 2015 by Table02

Committees should be developed in each school to get an idea of the general program

prioritization.
3:49pm, Fri, Nov 6, 2015 by Table16

Begin with a vision for what an SIUE education means.
3:49pm, Fri, Nov 6, 2015 by Table7

Besides accreditation from HLC, can we use their responses to guide program decisions at our comprehensive university
3:50pm, Fri, Nov 6, 2015 by Table14

Agree that there are no Sacred Cows at SIUE. All programs should be reviewed
3:50pm, Fri, Nov 6, 2015 by Table05

After the school level, then move to a committee consisting of people from each program providing data.
3:50pm, Fri, Nov 6, 2015 by Table16

Consider "units" smaller than entire programs.
3:50pm, Fri, Nov 6, 2015 by Table7

we need an objective consulting team to solve the academic priority issue
3:50pm, Fri, Nov 6, 2015 by Table07

Take off department head and put on your university head
3:50pm, Fri, Nov 6, 2015 by Table04

An external consulting team
3:51pm, Fri, Nov 6, 2015 by Table07

Efficiency
3:51pm, Fri, Nov 6, 2015 by Table20

Smaller working groups working separately and coming together to see where there is consensus
3:51pm, Fri, Nov 6, 2015 by Table04

Consider "mission distance" when prioritizing non-academic units vs academic ones.
3:51pm, Fri, Nov 6, 2015 by Table7

The challenge – can any composition of an old niter all task force ever achieve objectivity?
3:51pm, Fri, Nov 6, 2015 by Table13

there should be different metrics for programs and units – all our diffwerent
3:51pm, Fri, Nov 6, 2015 by Table14

3. Are we more state-focused, regionally-focused, or nationally-focused?
3:52pm, Fri, Nov 6, 2015 by Table08

2 diversity to tSk
3:52pm, Fri, Nov 6, 2015 by Table01

We are smarter than a consulting team. Save us all from spending money on consultants
3:52pm, Fri, Nov 6, 2015 by Table02

Consider specializations not just programs
3:52pm, Fri, Nov 6, 2015 by Table20

we agree with table 2 – no consulting fees
3:52pm, Fri, Nov 6, 2015 by Table14

... Auto correct glitch ... "An internal task force"
3:52pm, Fri, Nov 6, 2015 by Table13

diversity on task force programs, staff faculty, students, etc
3:53pm, Fri, Nov 6, 2015 by Table01

Everyone needs to be on the same page as to where the institution is going. A clear vision is required.
3:53pm, Fri, Nov 6, 2015 by Table16

2 small central group with feedee
3:53pm, Fri, Nov 6, 2015 by Table01

There needs to be a set timeline with a measurable reasonable end goal.
3:53pm, Fri, Nov 6, 2015 by Table05

Set a review schedule for units, outcome should include CONCRETE action plan, set deadline for completion, have clear standards.
3:53pm, Fri, Nov 6, 2015 by Table06

Large committee represented of multiple units to decide to then send down the the smaller school/units for review.
3:53pm, Fri, Nov 6, 2015 by –

(5) How many academics does it take to change a light bulb
3:54pm, Fri, Nov 6, 2015 by Table02

we need to think outside the box and for university values – can't be focused only on programs and cutting
3:54pm, Fri, Nov 6, 2015 by Table14

We must with a vision, short term goals, and far reaching goals to move forward
3:54pm, Fri, Nov 6, 2015 by Table19

Start*
3:54pm, Fri, Nov 6, 2015 by Table19

(5) what academic can change?
3:54pm, Fri, Nov 6, 2015 by Table02

We must define what the word priority means
3:54pm, Fri, Nov 6, 2015 by Table18

Lead committee should appoint smaller committees for colleges and schools for review. Findings should be shared with lead committee.
3:54pm, Fri, Nov 6, 2015 by Table09

with feeder groups, alumni, employers
3:54pm, Fri, Nov 6, 2015 by Table01

2 co
3:54pm, Fri, Nov 6, 2015 by Table01

Input from experts (regional employers)
3:55pm, Fri, Nov 6, 2015 by Table05

2 . Members chosen specifically by their ability to see across programs and work together....,
3:55pm, Fri, Nov 6, 2015 by Table01

Difference in programs that are regional–focused and programs that are flexible (Business can be international but not construction mgmt)
3:56pm, Fri, Nov 6, 2015 by Table08

what is a regional comprehensive university and are we that entity
3:59pm, Fri, Nov 6, 2015 by Table14

The three groups can be students
4:00pm, Fri, Nov 6, 2015 by Table19

faculty and staff
4:00pm, Fri, Nov 6, 2015 by Table19

Table 19 – yes, must involve students and alumnia
4:01pm, Fri, Nov 6, 2015 by Table02

Why do we only do this in the context of cuts? Why dont we have a growth congress? See if we can grow even while we're being squeezed?
4:04pm, Fri, Nov 6, 2015 by Table11

We never get interdisciplinary meetings like this except when there's doom and gloom. Why isn't large scale growth prioritization a norm?
4:05pm, Fri, Nov 6, 2015 by Table11

Good point table 11
4:06pm, Fri, Nov 6, 2015 by Table19

"Retrenchment" doesn't just threaten our near future...we're wasting time that could be spent innovating.
4:07pm, Fri, Nov 6, 2015 by Table11